

1.

3.

8.

9.

To be completed by TAAG staff:						
Site ID:						
Form Code: W21	Version: A	Series #: 31	Seq. #:			

Assessor ID #: \_\_\_\_ \_\_\_

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## PE Teacher Workshop Observation Checklist — Year 2 Booster 1 TAAGifying Review & Fitness Assessment

Process Evaluation: Physical Education

Number of attendees who stayed for entire workshop: \_\_\_\_\_

d. PE Objective 4 – Encourage outside of class PA

Brainstorming Session & Revisiting Action Plans -

 Activity Demonstrations – Demonstrating TAAG PE Objectives (Site Interventionist's Choice)

Reaching the TAAG Objectives—TAAGifying Scenarios

a. Demonstrate PE Objective 1 – At Least 50% MVPA

Pair Share Successes & Challenges

using TAAGify Scenarios handout

2.

Wer	e the following covered as intended during the training	g: (circle <b>on</b>	e)		
		Fully Covered	Partially Covered	Not Covered	N/A
4.	Welcome & Introductions	1	2	3	
5.	Icebreaker	1	2	3	4
6.	Review TAAGifying, Choice, & TAAG PE Objectives from Fall Full Day Workshop	1	2	3	
7.	Discuss Successes & Challenges Implementing TAAG PE Objectives (using PE Teacher Guidebook as a reference)				
	a. PE Objective 1 – At least 50% MVPA	1	2	3	
	<ul> <li>b. PE Objective 2 – Opportunities to participate, practice skills and be physically active</li> </ul>	1	2	3	
	c. PE Objective 3 – Opportunities to be successful and	4	0	0	

enjoy PA

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		Fully Covered	Partially Covered	Not Covered	N/A
	<ul> <li>d. Demonstrate PE Objective 4 – Encouraging Outside of Class PA</li> </ul>	1	2	3	
11.	TAAG Lesson Quality Self-Assessment (May be done as an Activity Demonstration)	1	2	3	
12.	Fitness Assessment for Middle School Students using Fitness Assessment Tips handout	1	2	3	
13.	Action Planning	1	2	3	
14.	Closure, Evaluations, & Raffle	1	2	3	

## Do you agree with the following statements concerning the training environment? (circle one)

	<u>-</u>	Yes	Somewhat	No
15.	The material was presented clearly to participants	1	2	3
16.	Activities were used as examples and to demonstrate concepts as appropriate	1	2	3
17.	The environment was conducive to the participants' learning	1	2	3
18.	The participants asked questions and were involved	1	2	3
19.	TAAG staff were able to answer participants' questions in an informative manner	1	2	3
20.	Additional observer comments:			